BUDGETING YOUR COMPREHENSIVE EDUCATION PLAN

FOR LEADERSHIP TEAMS

Yolanda Smith, Education Team January 10, 2022





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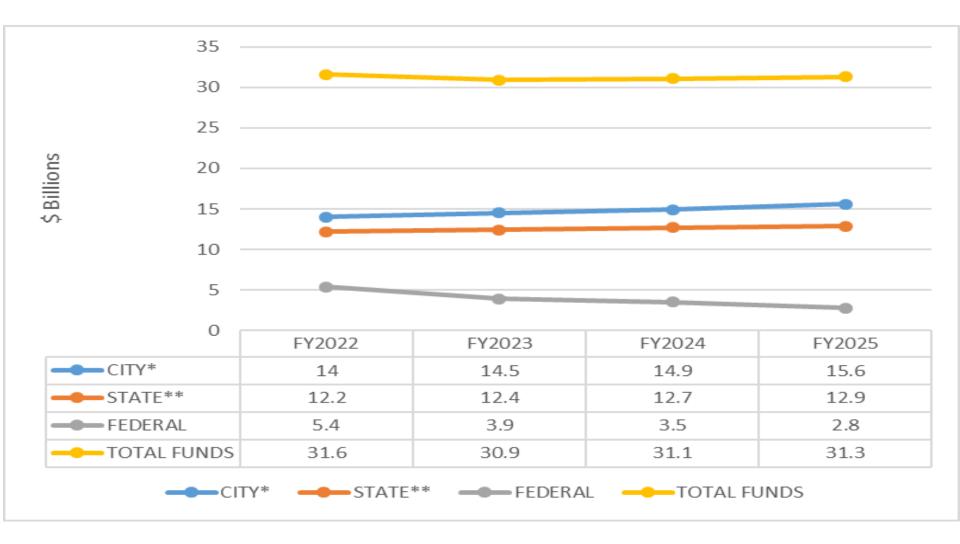
Agenda

- Important role of leadership teams
- DOE's Budget The Big Picture
- How money gets to schools
 - Old school vs. New school
 - FSF Formula
 - SAM# 1
- Budgeting Timeline
- Aligning the CEP with budget
 - Importance of school/student data
 - Understanding the budget allocations
 - Using the budget summary
- IBO Resources
- Conclusion

Important Role of Leadership Teams

- Defined in Chancellor's regulations
- Vehicle for transparency
- Community level input/accountability
- School level teams dig into micro-data
- District level teams provide perspective on needs across the district
- City-wide teams can highlight broader system-wide concerns

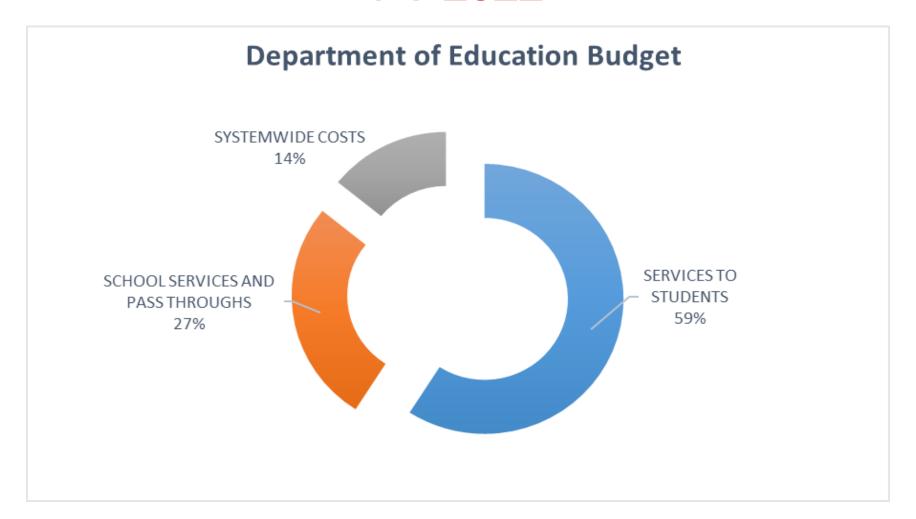
TOTAL DOE BUDGET BY SOURCE



^{*} Includes intra-city funds

 ^{**} Includes other categorical funds.

DOE Education Budget FY 2022



DOE Program Budget

TOTAL Department of Education Budget

FY 2022 NOV Plan (In Billions)	\$ 31,639				
SERVICES TO STUDENTS	18,69	SCHOOL SERVICES AND PASS THROUGHS	8,458	SYSTEMWIDE COSTS	4,491
General Education	7,87	Buildings Support	2,421	Administration	647
General Education Instruction & School Leadership	7,87	School Facilities	1,301	Regional Administration	298
		School Safety	425	Central Administration	349
Special Education	5,30	L Energy and Leases	695		
Special Education Instruction & School Leadership	2,37	7		Fringe	3,844
Citywide Special Education & School Leadership	1,33	Noninstructional Services	2,047	Fringe Benefits	3,844
Special Education Instructional Support	70	Pupil Transportation	1,517		
Special Education PreK Contracts	88	School Food Services	530		
Early Education	2,07	1			
Universal PreK	1,23	Pass-throughs	3,990		
3К	24	2 Charter Schools	2,741		
Early Childhood Programs	59.	Contract Schools	1,129		
		NonPublic Schools & FIT	120		
Reimbursables	3,43				
Categorical Programs	3,43				
		I			



Old School vs. New School



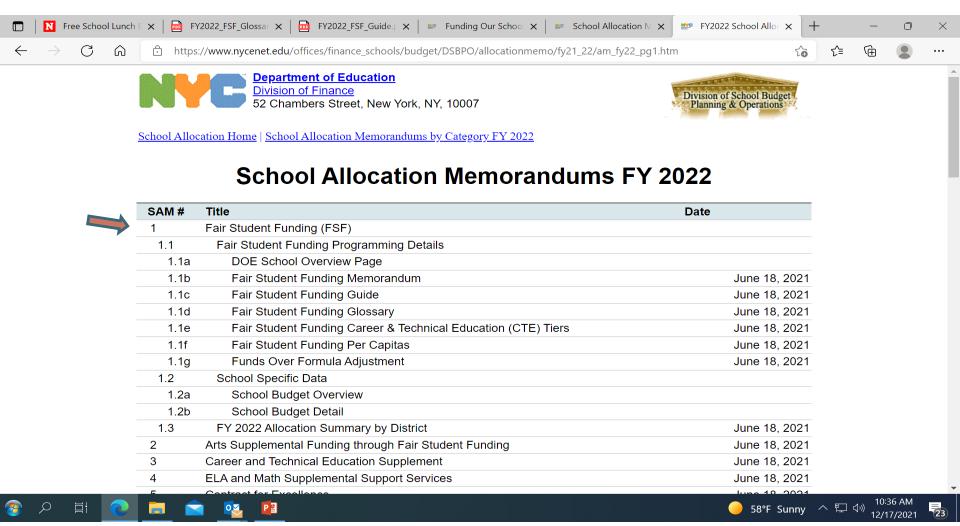
- Budget allocations were controlled by administrative DOE employees.
- Budget funds were distributed through district offices.
- Funds were represented as units.

- Budgets allocations are published on the website.
- Budget funds are placed directly in school budgets.
- Funds are represented as real dollars.

How money gets to schools - Fair Student Funding Formula (FSF)

- FSF Foundation—a fixed sum of \$225,000 for all schools;
- Pre-established dollar amounts per student:
 - √Based on student grade levels;
 - ✓Based on student needs;
- Per capita dollar amounts change from time to time

How money gets to schools – School Allocation Memo #1



SAM #1



School Allocation Home | School Allocation Memorandums FY 2022 by Category | School Allocation FY 2022 by Numbers

SCHOOL ALLOCATION MEMORANDUM NO. 01, FY 2022

DATE: June 18, 2021

TO: **Executive Superintendents**

> **Community Superintendents High School Superintendents** Borough/Citywide Office Teams

School Principals

FROM: Lindsey Oates, Chief Financial Officer

SUBJECT: Fair Student Funding

This memorandum allocates Fair Student Funding (FSF) to schools and provides a brief overview of budget updates for FY 2022.

The City's recovery from the COVID-19 pandemic is ongoing, following the complete transformation of our city and schools due to the global pandemic. Now, with unprecedented investments from local, state, and federal government, we can deepen our commitments and effectively tackle the lasting impacts of the pandemic, especially the academic and social-emotional needs of all of our school communities.

In addition to the federal Coronavirus Response and Relief Supplemental Appropriations Act enacted on December 2020, on March 2021, President Joseph R. Biden signed the American Rescue Plan Act, providing robust federal funding to New York City and other localities that have been on the front lines of COVID-19. The City's Financial Plan recognizes \$5.9 billion in direct local aid and \$7.0 billion in federal education funding from the two federal stimulus bills through FY 2025. This is on top of an additional \$1.3 billion in FEMA assistance to cover COVID-19 related costs like vaccinations, testing, emergency food

















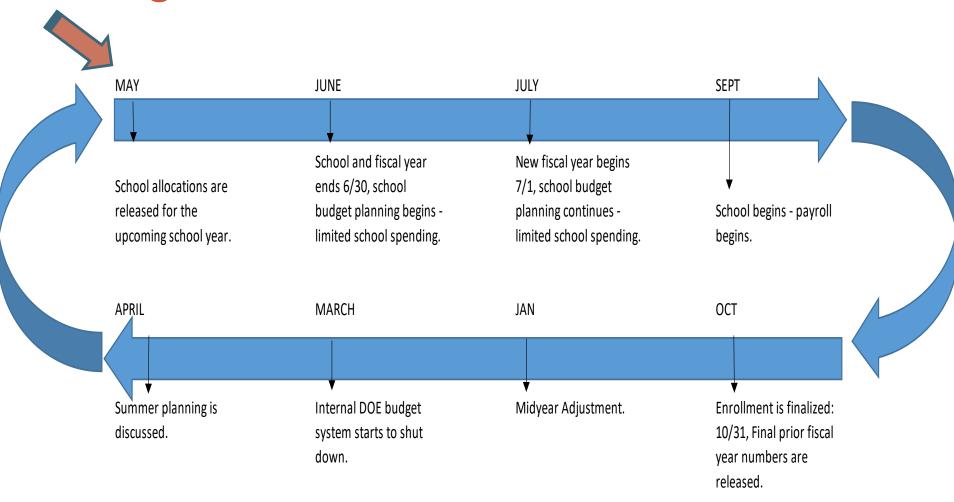








Budget Timeline



Align the CEP



- Budget ties to needs of enrolled students AND should reflect the schools' overall educational mission.
- Review a school's special mission, if any.
- Discuss school/student data.
- For each student subgroup, what are the stated goals, what needs to improve, what needs to be maintained, and/or what other support is needed?

School and Student Data

Schools and student-based data inform the Comprehensive Education Plan (CEP).

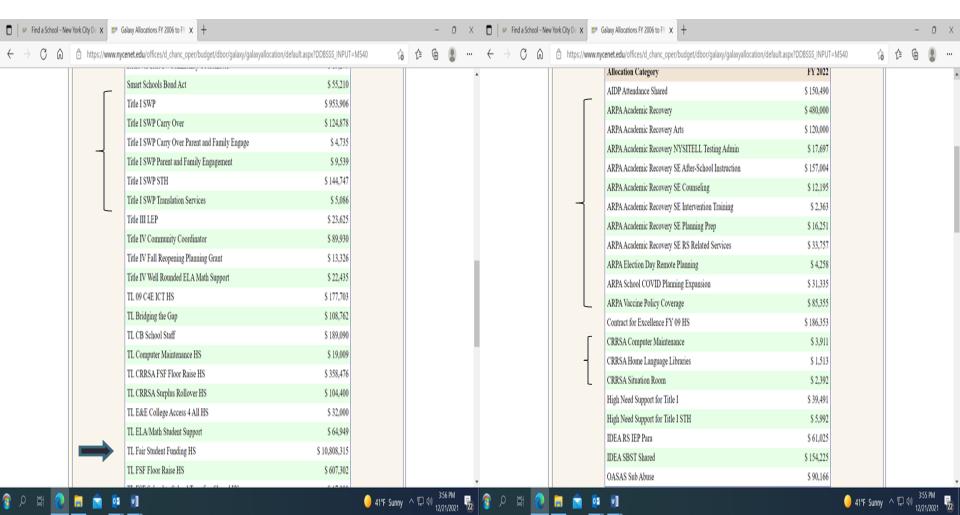
Examples of School Data

- Total school size
- Grades served
- School location
- School mission
- Regular programs
- Special programs/classes offered
- Challenges
- Building condition
- Overall school quality

Examples of Student Data

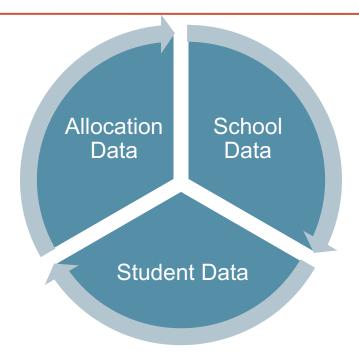
- Numbers of students/grade
- Achievement levels
- Graduation rates
- Title I students
- ESL, ELL, ENL, Multilingual learners
- Special needs

Understanding the Allocations: ALLOCATION CATEGORIES

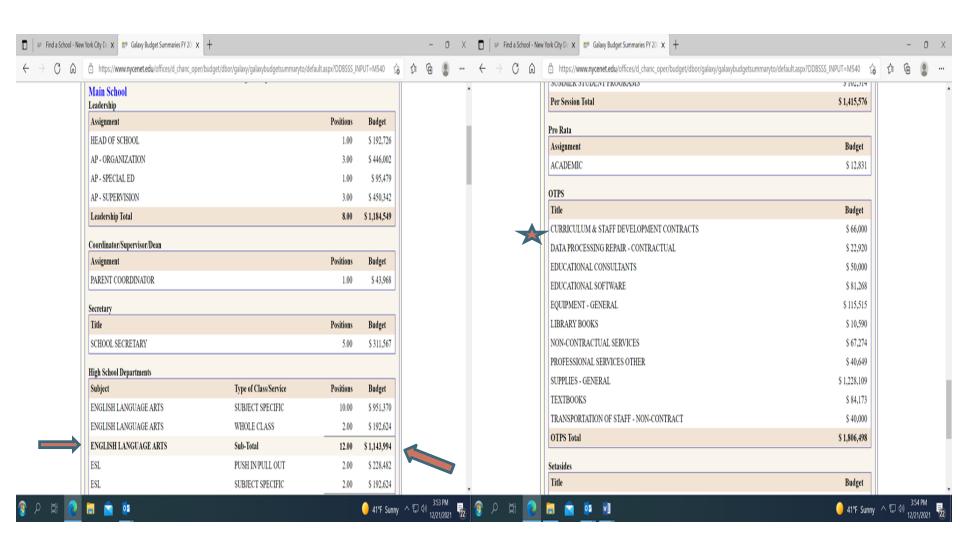


PUTTING IT ALL TOGETHER

SCHOOL DATA + STUDENT DATA + ALLOCATION DATA = LEADERSHIP TEAM INPUT



BUDGET SUMMARY EXAMPLE



IBO Resources

IBO's primary responsibility is to provide nonpartisan information <u>to city officials</u> <u>and the public</u>, about the city budget and tax revenues. This ranges from reviewing every city agency's spending to more in-depth considerations of program costs, historical trends, tax burdens, debt, or capital finances.

IBO's work includes:

- Issuing required reports
- Examining topics of interest
- Responding to questions
- Providing educational materials to facilitate understanding and participation in the budget process

IBO's Education Team:

- Memorandum of Understanding with the DOE
- Fiscal monitor of the NYC Department of Education

Key Takeaways and Contact Info

- Leadership teams have a key role in the CEP budget discussion.
- Budget is the financial plan supporting the school, its mission, and its students.
- School funds are distributed by formula based on types of students and what they need.
- School, student, and budget data is needed to understand if the school matches it's financial resources to its students' and schools' needs.
- Ask questions.

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Thank You